

PENNSYLVANIA HIGH SCHOOL SPEECH
Critique Sheet: Impromptu Speaking

Code _____ Name _____ Round _____ Room _____ Rank _____ out of _____
Topic _____ Date _____
Judge's Code _____ Judge's Name _____ Judge's School _____

Organization: Is there a clear and central idea supported well by the main points? Is there a clear structure utilizing effective transitions? Are the indication and conclusion effective?

Content: Is the speech a creative and effective development of the topic selected? Is there a creative and effective use of appropriate examples for the topics? Was the content significant, sufficient and interesting in light of the topic?

Language: Is the language accurate and clear? Is the language well-suited to the topic and speaker?

Communication: Is the speaker audible, articulate and direct with the audience? Does the speaker seem interested and sincere? Does the speaker use humor as appropriate to the topic?

Overall Effect: Did the speaker effectively develop his or her topic? Did the speaker adequately accomplish the goal of the speech? This goal could include informing, persuading or entertaining.

(Please continue on the back, if needed)

**Everyone is expected to be a respectful audience member.
A judge's rank may reflect a contestant's disrespect to other competitors during the round.**